



2016 – 2017 Academic Catalog
Atlanta, Georgia, USA

MADINA INSTITUTE USA

3580 Sweetwater Road
Duluth, GA 30096
770.279.1200
www.madinainstitute.org



Madina Institute has met the requirements for exemption from applicable Georgia law as a religious institution.

In the near future, Madina Institute USA will be seeking accreditation with the appropriate accrediting authorities for theological schools in the United States and Canada.

The regulations, requirements, and general information included in this catalog are official for the 2016 – 2017 academic year, but are subject to revision at any time, and therefore, are in no way binding upon Madina Institute USA. An electronic update of this catalog is available on the Madina Institute USA website for the 2016-2017 academic year, and will serve as the official catalog for that year.

TABLE OF CONTENTS

	Page
Madina Institute USA Introduction	1
Message from our Founding Scholar	1
Philosophy.....	2
Vision.....	3
Madina Institute's Nondiscrimination Policy.....	3
Goals.....	4
Brief History of Madina Institute USA.....	5
Degree Programs & Curriculum	6
Associate of Arts in Islamic Studies.....	6
Bachelor of Arts in Islamic Studies.....	9
Admissions.....	13
All Degree Students	13
Special Students & Auditors.....	14
Tuition & Financial Information	15
Tuition, Fees & Others Charges (effective Fall 2016)	15
Financial Aid.....	15
Scholarships	15
Refund Policies.....	15
Housing & Insurance	16
Housing Accommodation.....	16
Hospitalization Insurance.....	16
Student Life.....	17
Orientation.....	17
Student Activities & Community Service	17
Course Details.....	18
Curriculum.....	18
Courses of Instruction	21
Faculty.....	39
Resident Scholars.....	39
Adjunct & Visiting Professors.....	42

A Message from our Founding Scholar:



Education

Compassion

Illumination

In the Name of Allah, we seek His Blessing and Assistance.

All Praise and Gratitude is due to Allah alone.

Salutations & Peace be upon the Messenger of Allah.

The distinction of the Madina Institute USA for Islamic Studies and Research emanates from contemplation of the *Deen*, the Islamic way of life, and its aim: to empower its students with a balanced understanding and realization of the Book of Allah and the authentic Prophetic Sunnah.

Furthermore, it seeks to formulate intellectual paradigms and to develop a curriculum characterized by a balanced and moderate approach to religion. It aims to link the past with the present, and endeavors to purify the “Nafs” (the Lower Self) during the course of a program in the fundamentals of Islam. In this way, the Institute strives to fulfill the demands of Islamic societies in countries such as USA, Canada, South Africa, and other European countries wherein the Muslim population is considered a minority.

The groundbreaking intensive in Usul-ud-Din (Fundamentals of Islam), is a traditional program, designed to produce leaders grounded in the six foundational areas of study in our Din:

- **Quranic Sciences**
- **Sunnah Sciences**
- **Jurisprudential Sciences and their foundations in the Four Schools**
- **Islamic Theology, Philosophy, and Logic**
- **Spirituality and Purification of the Heart**
- **Arabic Language Intensive – to access classical texts**

These areas of study will prepare the student to master the Islamic fields and will provide opportunities for employment in various fields of teaching, Islamic consultation, Islamic centers, educational gatherings and Da’wah (calling people to Allah with insight and knowledge), if Allah wills.

In the trust of Allah,
Muhammad bin Yahya al-Ninowy

Madina Institute USA's Philosophy:



“Love All & Stand for Peace”

“Whoever kills a human being...it is as though he has killed all mankind. And whoever saves a life, it is as though he had saved all mankind.” (Qur'an, 5:32)

Madina Institute's main goal is to facilitate the development of the student spiritually, academically, physically, and emotionally and socially.

We, at Madina Institute, believe that every human being is uniquely created and called to a compelling purpose. We are committed to help students discover, develop, and deploy their calling.

We, at Madina institute, believe that every human being is created with the potential to achieve. We are committed to help students excel in every area of pursuit, especially in their area of unique gifting.

We, at Madina Institute, strive to pursue righteousness as presented in the Sacred Texts; The Qur'an, and Authentic Prophetic Sunnah. In other words, we will make every effort to balance grace and truth and ultimately point students to the person and message of Sayyidina Muhammad, sallallahu 'alaihi wa aalihi wa sallam.

We, at Madina Institute, seek to create a healthy educational environment that is nurturing, empowering, loving, and positive; where students can grow, develop, and maximize their potential. Together, we will strive to energize and equip each student to succeed in whatever path Allah Ta'ala; The Creator, facilitates. Our desire is to see our students transform themselves, their communities, and the world, and become purposeful, productive spiritual Muslim adults.

What we are about:

Madina Institute understands that people can be seekers and believers at the same time. So whilst Madina Institute seeks to bring hope, growth and opportunity to all human beings, we are also a place of deep theological reflection.

Madina Institute is a place where your spiritual journey will flourish and help you to go deeper into your faith to serve humanity.

Dr. Muhammad Bin Yahya al-Ninowy, M.D.

President & Founding Scholar of Madina Institute USA, a Georgia-based Islamic Center & Seminary

Vision



Madina Institute seeks:

- To **guide** each student toward building a personal relationship with Allah Ta'ala, The Creator of all, through the Glorious Qur'an and Authentic Prophetic Sunnah.
- To **offer** quality educational programs that are Qur'an/Sunnah centered and educationally sound.
- To **provide** learning experiences which develop the student's maximum spiritual, intellectual, social, physical, and emotional potential.
- To **prepare** students for life in this world and the eternal which they will one day enter.
- To **instill** in students the love for Allah Ta'ala; The Creator and His Messengers, and the respect and compassion for our fellow human beings.
- To **foster** an attitude of personal responsibility for one's actions.
- To **equip** students to be able to make sound decisions based on high moral and ethical standards.
- To **encourage** a discipline of daily devotions (prayer and personal Qur'anic/Sunnah study) that will produce a happy, joyful, and a positive Muslim life.

Madina Institute's Nondiscrimination Policy

In keeping with Madina Institute's mission, philosophy, and dedication to educational integrity, the Institute does not tolerate any kind of discriminatory behavior. In accordance with state and federal law, Madina Institute admits students of any religion, race, ethnicity, culture, age, physical disability, or nationality to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of religion, ethnicity, culture, race, age, physical disability or on any other unlawful basis in the administration of its educational policies, admissions policies, scholarship programs, and athletic and other school-administered programs.

Goals

Like Islamic educational institutions of the past, Madina Institute USA aims to fulfill the Muslim community's spiritual, educational, and social needs.

Short-Term Goals

- Establish the five daily prayers and Salat al-Jumu'a (Friday Prayer) in the Masjid
- Provide weekly Halaqat for Tafsir and Sirah
- Offer Weekly Meetings for Dhikr and Tazkiyah

Mid-Term Goals

- Provide a full range of courses on Qur'anic Arabic, and Tajwid
- Provide specialized courses on Aqidah, Fiqh, and Tasawwuf based on classical teaching methods
- Provide specialized courses on Islamic History and modern Muslim and non-Muslim philosophies

Long-Term Goal

- Establish a flourishing and accredited Bachelor of Arts in Islamic Studies program to serve as the center for the development of the next generation of American Muslim community leaders and scholars

A Brief History of Madina Institute USA

Madina Institute USA, a private, nonprofit institution in Duluth, GA is the centerpiece of Shaykh Muhammad bin Yahya al-Husayni al-Ninowy's work, which began nearly thirty years ago, in 1989. Since its inception in California as the Ahlus Sunnah Association of North America, Shaykh Ninowy has been committed to making traditional Islamic studies accessible to the next generation of American Muslim scholars on U.S. soil, and calling American Muslims and Muslims worldwide to go back to the basics of the religion: the Qur'an and the Authentic Sunnah, in addition to teaching tolerance, peace, and compassion.

Shaykh Ninowy has been an integral part of the Atlanta community since 2000, when he began teaching students on the weekends as well as delivering sermons at Al-Madina Islamic Center and Institute in Norcross, Georgia. It was during this time that his popularity in the Atlanta area and abroad began to grow due to his ability to apply Islamic teachings to contemporary Western societies while reviving traditional approaches to the study of Islam. It was the increased interest from several dedicated students, which led him to officially found and register Madina Institute in 2012.

Madina Institute's first brick and mortar location was in Lilburn, GA, but Shaykh Ninowy's students quickly outgrew the location and the search for a new property began. In 2014, Madina Institute USA purchased another property in Duluth, GA, which now serves as the main campus for all activities, including daily instruction, prayers, and Friday services.

In 2015, Madina Institute USA launched its inaugural One-Year Intensive in Islamic Studies at the Duluth, GA location with an inaugural class of thirty-five students dedicated to completing the one-year program.

Throughout its history, Madina Institute has encouraged understanding, appreciation, and compassion for the multicultural heritage of humankind while inspiring its students to be active and contributing members of our world and their respective local communities. Through a rigorous, Prophetic-centered education, we enable our students to grapple with and engage in the spiritual, intellectual, ethical, and cultural issues of our time, their implications, and applications to everyday life.

Madina Institute has gained a global presence, with institutes in, South Africa, United Kingdom, Canada, Malaysia, Norway, and most recently Sudan, all of which uphold the same message: Love for all, malice toward none; a message desperately needed in our world today.

Degree Programs

Associate of Arts in Islamic Studies (Usul-ud-Din)

Introduction

The **Associate of Arts in Islamic Studies (Usul-ud-Din)** is a one-year foundational Islamic Studies program for beginners who seek to establish a firm foundation in the fundamentals of Islam as a student of knowledge in the traditional sense. The curriculum offered for the Associate of Arts program comes from Madina Institute's dedication to preparing students of knowledge through examining contemporary dynamics, and ways in which our vast tradition deals with classical and modern issues through the lens of the primary scriptural sources.

The courses offered for the Associate of Arts program overlap with the course requirements for the first year of the Bachelor of Arts in Islamic Studies program. Successful graduates are eligible and encouraged to continue studying the Islamic sacred sciences through Madina Institute's meticulously designed Bachelor of Arts program.

One Year Intensive

The Associate of Arts in Islamic Studies is offered as a one year intensive program for fulltime students. Students must successfully complete 60 credit hours of eligible coursework to graduate from the Associate of Arts in Islamic Studies program.

Students who fail to complete the requirements within a year have a maximum of two years from the date of matriculation to complete the coursework requirements for the Associate of Arts in Islamic Studies.

Advising

In Islamic Studies education, students strive to implement what they learn through the course of study into their own lives. Faculty members advise students in this regard as well as by aiding in course selection and career paths.

Calendar and Credit System

Academic work for the program is offered throughout the year. All credit is awarded in standard semester credit hours. Courses that meet for the whole term are assigned one credit hour per hour of face-to-face time in class each week. Courses that meet for half a term will be assigned one credit hour per two hours of class time per week, and courses that meet for a quarter of a term will be assigned one credit hour per four hours of class time per week.

Fulltime students will receive a total of at least 20 hours of mandatory class time instruction per week. Students enrolled in the Associate of Arts in Islamic Studies program will receive all 60 credit hours of instruction in-residence. At this time, Madina Institute is not providing accommodations for online and distance learning students.

Midterm Assessment

A student's admission to candidacy for the degree emerges from the Midterm Assessment and must be approved by the faculty. The Midterm Assessment is a major review of the student's potential for graduation that occurs after the student has completed the first term of study. All Associate's degree students must meet the Midterm Assessment requirement. In order to be eligible for an assessment, students seeking to graduate with an Associate's degree are required to have an established working relationship with the appropriate faculty for their respective specialization track. At the Midterm Assessment, questions of personal and professional growth and other issues are addressed; the faculty reviews any recommendations or stipulations that arise from the assessment before they award the Associate's degree.

Requirements for the Associate of Arts in Islamic Studies

To be eligible for graduation with the Associate of Arts in Islamic Studies degree, students are required to:

- Have on file with the institute a complete and official transcript of credits showing graduation with a high school diploma or GED, a completed health form, and official SAT or ACT test results;
- Be tested for and achieve competency in English writing and speech; test fees, where applicable, are the responsibility of the student;
- Be admitted to degree candidacy through the successful completion of the Midterm Examination;
- Satisfactorily complete all the requirements of the degree with a total of 60 credit hours within two years of the date of matriculation;
- Maintain a minimum overall grade point average of 3.0;
- Demonstrate to the faculty that they have sustained a sound moral and religious character in seminary life and give promise of useful service in Da'wah or other masjid vocations;
- Pay all bills to Madina Institute and give assurance that all open accounts in the community and elsewhere have been satisfied. Student balances must be paid in full before graduation.

Associates of Arts in Islamic Studies
1 Year Intensive – Total 60 Credit Hours

Course ID	Course Name	Credits
ARB101-103	Arabic I-III	24
ZKY101-102	Tazkiyah I-II	2
SWT101-102	History I-II	2
QRN100	Introduction to Qur'anic Sciences	2
QRN101-102	Qur'anic Sciences I-II	4
AQD100	Introduction to Theology	2
AQD101-102	Creedal Theology I-II	4
USL100	Introduction to Legal Theory	2
USL101-102	Legal Theory I-II	4
HDS100	Introduction to Hadith Sciences	2
HDS101-102	Hadith Terminology I-II	4
FQH100	Introduction to Hanafi Jurisprudence	4
FQH150	Introduction to Shafi Jurisprudence	4
Total Credits		60

Bachelor of Arts in Islamic Studies

Introduction

The **Bachelor of Arts in Islamic Studies (Usul-ud-Din)** is a three-year intensive degree program in Islamic studies for seekers of knowledge aspiring to further their knowledge of the sacred sciences and serve their respective Muslim communities as leaders, educators, and activists, as well as those who seek personal enrichment, spiritual elevation, and direction.

The curriculum offered to Bachelors students comes from Madina Institute's dedication to preparing specialists in Islamic Jurisprudence & its Foundations, Qur'anic & Sunnah through examining contemporary dynamics, and ways in which our vast tradition deals with modernity & contemporary issues.

We hope to convey knowledge responsive to the demands of contemporary Islamic society in the fields of instruction, propagation, social, and spiritual guidance and manifesting their academic legacy.

Length of Program

The Bachelor of Arts in Islamic Studies is a three-year accelerated full-time program. Students must successfully complete 180 credit hours of eligible coursework to graduate from the Bachelor of Arts in Islamic Studies program.

Students wishing to apply to the Bachelor's program are required to have their High School Diploma at the time of admission to the program. Additionally, digital and hard copies of transcripts must be received by the Office of Academic Affairs before the start of classes. Students have a maximum of six years from the date of matriculation to complete the work requirements for the Bachelor's Degree.

Honors Program

Students who successfully complete the 180 credit hours for the three-year Bachelors program have the option to complete an optional semester of additional coursework to graduate with a Bachelor's Degree with Honors. The Honors program consist of 20 credits hours of advanced coursework designed to equip students with the requisite skills to apply the knowledge of the classical Islamic tradition obtained through the bachelors program unto the areas of academia, pedagogy, and Islamic scholarship. Students who complete the Bachelor with Honors Program will graduate as advanced students of knowledge, and become eligible to pursue academia or classical Islamic scholarship.

Advising

In Islamic Studies education, students strive to implement what they learn through the course of study into their own lives. Faculty members advise students in this regard as well as by aiding in course selection and career paths.

Calendar and Credit System

Academic work for the program is offered throughout the year. All credit is awarded in standard semester credit hours. Courses that meet for the whole term are assigned one credit hour per hour of face-to-face time in class each week. Courses that meet for half a term will be assigned one credit hour per two hours of class time per week, and courses that meet for a quarter of a term will be assigned one credit hour per four hours of class time per week.

Fulltime students will receive a total of at least 20 hours of mandatory class time instruction per week. Students enrolled in the Bachelor of Arts in Islamic Studies program will receive all 180 credit hours of instruction in-residence. At this time, Madina Institute is not providing accommodations for online and distance learning students.

Midterm Examination

A student's admission to candidacy for the degree emerges from the Midterm Assessment and must be approved by the faculty. The Midterm Assessment is a major review of the student's potential for graduation that occurs after the student has completed the first year of study. All Bachelor's degree students must meet the Midterm Assessment requirement. In order to be eligible for an assessment, students seeking to graduate with a Bachelor's degree are required to have an established working relationship with the appropriate faculty for their respective specializations. At the Midterm Assessment, questions of personal and professional growth and other issues are addressed; the faculty reviews any recommendations or stipulations that arise from the assessment before they award the Bachelor's degree.

Requirements for the Bachelor of Arts in Usul-ud-Din

To be eligible for graduation with the Bachelor of Arts in Usul-ud-Din degree, students are required to:

- Have on file with the seminary a complete and official transcript of credits showing graduation with a high school diploma or GED, a completed health form, and official SAT or ACT test results;
- Be tested for and achieve competency in English writing and speech; test fees, where applicable, are the responsibility of the student;
- Satisfactorily complete all the requirements of the degree with a total of 168 credit hours within six years of the date of matriculation;
- Maintain a minimum overall grade point average of 3.0;
- Pay all bills to Madina Institute and give assurance that all open accounts in the community and elsewhere have been satisfied. Student balances must be paid in full before graduation.

Bachelor of Arts in Islamic Studies
3 Year Intensive – Total 180 Credit Hours

Year 1		
Course ID	Course Name	Credits
ARB101-103	Arabic I-III	24
ZKY101-102	Tazkiyah I-II	2
SWT101-102	History I-II	2
QRN100	Introduction to Qur'anic Sciences	2
QRN101-102	Qur'anic Sciences I-II	4
AQD100	Introduction to Theology	2
AQD101-102	Creedal Theology I-II	4
USL100	Introduction to Legal Theory	2
USL101-102	Legal Theory I-II	4
HDS100	Introduction to Hadith Sciences	2
HDS101-102	Hadith Terminology I-II	4
FQH100	Introduction to Hanafi Jurisprudence	4
FQH150	Introduction to Shafi Jurisprudence	4
Total Credits		60

Year 2		
Course ID	Course Name	Credits
ARB200	Introduction to Classical Arabic	4
ARB201-202	Classical Arabic I-II	8
ZKY201-202	Tazkiyah III-IV	2
SWT201-202	History III-IV	2
QRN201-202	Qur'anic Exegesis I-II	8
AQD200	Classical Logic	2
AQD201-202	Scholastic Theology I-II	4
AQD250	Heresiology	2
USL201	Hanafi Legal Theory	4
USL202	Shafi' Legal Theory	4
USL203-204	Advanced Legal Theory I-II	8
FQH201-203	Hanafi Jurisprudence I-III	12
OR FQH251-253	Shafi' Jurisprudence I-III	
Total Credits		60

Year 3		
Course ID	Course Name	Credits
ARB301-302	Arabic Rhetoric I-II	8
ARB303	Translation Project	4
FQH301-302	Comparative Jurisprudence I-II	8
USL300	Fatwa Methodology	4
HDS301-303	Hadith Methodology I-III	12
HDS351-356	Hadith Literature I-VI	24
Total Credits		60

Honor's Term		
Course ID	Course Name	Credits
AQD401-403	Philosophy I-III	6
AQD404	Da'wah Methodology	2
PRS401-402	Academic Writing and Presentation	4
AML401-402	Imamate and Islamic Leadership	4
ELECTIVE	Two Elective Courses	4
Total Credits		20

ADMISSIONS

Associate's and Bachelor's Degree Admission Requirements

- High School Diploma / GED Certificate
- High School/GED Transcripts
- Official SAT or ACT scores
- Transcripts from any college previously attended
- Official TOEFL or IELTS scores for Students whose first language is not English
- 1-2 page Statement of Purpose
- Strong aptitude for serious study of the Islamic Studies as well as intention to contribute positively to one's community upon completion of the program. Please do realize this is a *program with an accelerated curriculum*.
- Basic knowledge in 'Aqidah, Fiqh and Tazkiyah also preferred, e.g. having taken at least a beginners class.
- Preference will be given to applicants with at least one Juz' of Quran memorized, either in it's entirety (such as Juz' Amma/30th Juz') or a combination of Quranic passages totaling about 20 pages.
- Personal Interview by phone, Skype or in person with Madina Institute Admissions staff.

Required Documentation

- A completed Admissions Application form found at <http://www.madinainstitute.org>
- Three Letters of Recommendation from a teacher, school/college administrator, or professional colleague/manager familiar with your educational or professional performance
- Official Scores/Transcripts a. High School Students: Official Standardized Test Scores (SAT, ACT, etc.) b. University Graduates/Students: Official Transcripts
- An essay between 450-700 words describing your background, personal goals and how you feel the Madina Institute intensive will help you reach them while contributing to your community. You may also detail any special circumstances or motivations lending you as an ideal candidate or that you'd like Admissions to know.
- If you are not a native English speaker, proofs of English competence, including TOEFL/IELTS/MELAB scores.

Submission of Application

All documents must be 1) emailed to admissions@madinainstitute.org or 2) mailed to our physical address at 3580 Sweetwater Road, Duluth, GA 30096.

Special Students & Auditors

Those who meet requirements for admission to an undergraduate degree program but do not wish to work toward a degree may enroll as a special student and take courses for credit. Those who do not meet the requirements for admission to a basic degree program may be admitted as an unclassified student. Unclassified students are admitted for a limited number of courses as determined by the Office of Admissions. Special students may be enrolled for an approved course of study over a specified period determined by the Office of Academic Affairs.

Students from other institutions of theological education who want to take courses for credit at Madina Institute USA can enroll as a special student. Their application must include either a letter of good standing from their home registrar or an official transcript of work completed at their home institution. It is the responsibility of the student to determine the transferability of Madina Institute USA's credit to his or her home institution. Madina Institute USA students, spouses of students, and other members of the community are invited to audit courses with the permission of the instructor and the Office of Academic Affairs when space permits.

Auditors must register for courses with the registrar. Auditors are advised to follow the following procedures:

- Request a class schedule from the registrar;
- Select the class to be audited;
- Secure permission from the professor of that class
- Secure permission from the registrar.

The cost for auditing a course is one-half the tuition for the course. Full-time basic degree students may audit a course in the fall and spring semesters for no charge pending the professor's and registrar's permissions.

Tuition & Financial Information

Tuition, Fees, & Other Charges Effective Fall 2016

Application Fee:	\$ 50	One Time, Non-Refundable
Administrative Fees:	\$ 200	
Annual Tuition:	\$ 5,000	Per year, including Books and Materials Paid in installments upon request.
Housing per Year:	\$ 3,600	\$300/month per double room in shared lodging Single rooms are available upon request and dependent upon availability. Married couples are welcome to apply and arrangements will be made on a case-by-case basis.

Financial Aid

Partial Financial Aid for Course Fees is available to qualifying applicants. Please see Scholarships section below.

Scholarships for Associate's and Bachelor's Degree Students

Madina Institute grants a limited amount of scholarships to eligible full-time degree-seeking students using the seminary's financial aid policies to determine need. Students apply for scholarship by completing Madina's scholarship application, which includes an estimate of their income and expenses. The difference between a student's income and expenses is established using Madina's expense norms. This constitutes the financial need of the student. After financial need is calculated, scholarships are awarded in the form of a grant at the maximum allowable amount less any financial aid received. Students who withdraw from the seminary or become part-time students (less than 9 credit hours for basic degree students) during a semester forfeit their right to scholarships and financial aid for the term in which such action is taken.

New students entering in the fall must submit the scholarship application form no later than June 1. Students entering in the winter term or spring semester must apply for scholarships no later than eight weeks prior to the first day of classes. Returning students must return the seminary's scholarship application, along with any required verifications no later than March 30th. All students should submit applications as early as possible since awards are made as applications are received. Awards are contingent upon the availability of funds. Persons interested in more detailed information about the scholarships offered by Madina Institute should contact the Financial Aid Office.

Refund Policies

Students who withdraw within the first three weeks of classes will be issued a 90% refund.

Housing & Insurance

Housing

Students visiting Atlanta for the year should make housing arrangements by September 10, 2016.



There are a large number of quality and affordable apartments in walking distance from the Institute; a list of them is available upon request. Madina Institute also offers furnished student housing consisting of shared rooms in a large house for men or in large shared apartments for women.

Student housing is \$300 per month per student, paid monthly and includes water, electricity, and trash but not food. All Madina Institute accommodations are within walking distance of the campus, which is very near to supermarkets, restaurants, and shopping.

Those who wish to have more privacy are encouraged first to investigate arranging their own housing but may opt to pay up to \$600 per month in the Institute's housing as they will be taking space allocated for 2-3 people. Such arrangements will be dealt with on a case by case basis.

Please contact the Institute to begin the process of securing student housing or for assistance on locating private apartments. If we do not hear from you, we assume you have made your own arrangements.

Lease Agreement and Payment

A student who has entered into a lease agreement for seminary housing for a term, but who has not yet occupied the unit, is responsible for payment in full unless written notice that the unit will not be used is given to the Business Office at least one month before the first day of classes. In that case, no rent will be charged for that term. In other cases, a refund amount may be given upon the initiative of Madina Institute.

Hospitalization Insurance

Madina Institute students are required to carry some form of hospitalization insurance acceptable to the seminary.

It is entirely the responsibility of the student to procure hospitalization insurance and provide proof of insurance to Madina Institute administration prior to arrival.

Student Life

Orientation



Upon arrival to Atlanta, students from out of town will be busy adjusting to the new landscape; it is a time of excitement, anticipation, and exploration. Ideally, students should try to book their airline tickets to ensure at least a week to settle into their new home and the locality. A week will be sufficient to acclimate and arrange necessities including transport, local banking, shopping, and locating places of interest.

Insha'Allah, our esteemed Founding Director Shaykh Muhammad al-Ninowy and other Madina instructors will be there to welcome you to the Madina Institute and introduce the Islamic Studies program. You will get to meet the staff and fellow students. Lectures will cover everything you need to know about class schedules, grading & certification, student conduct, tips, methods and pacing of personal study, as well as how to approach Sacred Knowledge, spiritually. Particular attention will be given to the Arabic Language course – introduction and placement testing so teachers can organize classes appropriately. More details on the program will be available at the Student Orientation Insha'Allah.

Orientation Day is Monday, September 19, 2016.

Classes are scheduled to commence Tuesday, September 20th, 2016.

Student Activities & Community Services



At Madina Institute USA, students are encouraged to integrate themselves in the local community, and volunteer to establish core-services both inside and outside of the local Mosque.

Members of the local community continue to volunteer their own resources to help develop Madina Institute USA and the Islamic Studies program; as such, students have multiple options to select from various projects that give back to the community. By serving the community, the students will not only develop their own personal and teaming skills, but also have an overall experience of belonging to the community.

Duluth is blessed with fair weather and scenic parks, which allow students to participate in various outdoor activities and sports. Over the weekend, students may get together with community members to attend picnics, and play team-sports like Soccer and Cricket. There are also multiple restaurants and fitness gyms within walking distance. Some Halal and ethnic foods are available within walking distance, but generally, more options are accessible within a 10-minute drive.

Course Details

Curriculum



The teaching program at Madina Institute USA is arranged in 8 main subjects:

Arabic,
Theology (Aqidah),
Quranic Sciences ('Ulum, Tajwid, and Tafsir),
Jurisprudence (Fiqh),
Jurisprudential Origins (Usul ul Fiqh),
Traditions (Hadith),
Prophetic Biography & History,
Spirituality (Tazkiyah),

Interdisciplinary courses, which combine studies in two or more of these areas, are also taught in the degree programs. While classroom instruction is foundational to all degree programs, the goal is to equip students to continue their education independently. The resources of the library, the structure of course work, and independent study courses encourage realization of that goal.

The teaching program at Madina Institute is arranged in 8 main academic subjects: *Arabic, Theology (Aqidah), Quranic Sciences ('Ulum, Tajwid, and Tafsir), Jurisprudence (Fiqh), Jurisprudential Origins (Usul al-Fiqh), Traditions (Hadith), Prophetic Biography & History, and Spirituality (Tazkiyah).* Madina Institute offers one additional subject that is generally outside the spectrum of the traditional study of Islam: *Leadership and Academia*, which augments studies, focusing on application of acquired knowledge and all the while contributing to overall passing scores.

Courses are taught in modules occasionally covering several texts in a given subject. Performance within each module is assessed by examinations and assignments set by the instructor. Each module completed applies to the overall score within the given subject matter, which in turn contributes to the overall score within the Institute's broader curriculum.

While classroom instruction is of utmost importance, students are supplied with access to a plethora of additional material selected by instructors, both digitally and in the Institute's new donated library. While classroom instruction is foundational to all degree programs, the goal is to equip students to continue their education independently. The resources of the library, the structure of course work, and independent study courses encourage realization of that goal.

Arabic is the key to Islamic studies; without it a student of knowledge is forever dependent on the translation efforts of others. Thus, the main goal of the Madina Institute Arabic program is to enable students to access classical Arabic texts in their original form on their own as well as navigate modern usage of the language. Empowering students occurs through exposure to Arabic for at least two hours a day and in three contexts: structure, guiding reading and MSA (Modern Standard Arabic). Students initially undergo a structure (grammar) intensive coupled with guided reading, exercises and drills that develop a solid grasp of the foundations of the language. This is followed by 4 levels of MSA rigorously researched and designed to ready non-native speakers for University in the Arab world. While going through the MSA courses, guided reading continues as a separate

course using classical material to strengthen reading skills and maintain foundational knowledge. Finally, students do a study of classical Arabic grammar in Arabic from classical text before leaving the Institute aptly equipped for future study in the medium of Arabic.

Theology covers every aspect of the belief systems of Muslims, including sectarian differences and points of contention. Theology is the cornerstone of the Islamic religion, but often quite misunderstood by Muslims themselves in a modern era where classical works are neglected and atheism is on the rise. Through detailed study and memorization of classical texts and proofs, students become vested to navigate the landscape of polemics and inter and intra-religious discussion with sound logic and perspective and with recourse to original material.

Quranic Sciences covers not only a detailed survey of the sciences of the book ('Ulum al-Quran), but also a deeper practical study of Recitation (Tajwid) and Exegesis (Tafsir). 'Ulum al-Quran includes topics about the nature of the Quran and its contents, revelation, occasions of revelation, miracles, names, types of verses, abrogation, transmission and preservation, division, language and style, recitation, modes of recitation, and exegesis. The Quran is the only book with a practical science developed just to read it: *Tajwid*. Students learn this science not only as detailed linguistic theory, but more importantly through application of rules via regular recital and memorization of portions of the book under the direct supervision of experts. Additionally, care is taken to go through the entire Quran with regard to its apparent meanings as well as the implications, reflections and nuances discussed by classical and modern Exegetes.

Jurisprudence is the most practical of the Islamic studies for any Muslim, directly effecting and dictating their daily lives. Over the course of the year, students learn the basics of worship and interpersonal law in the two most widespread schools among Sunnis, the Shafi'i, and Hanafi, as well as survey other schools especially when rulings stand in contrast. Finally, students will read through parts of the famous comparative work by the Maliki Scholar Ibn Rushd, giving them a glimpse of the vastness of Islamic Jurisprudence.

Jurisprudential Origins deals with the way in which Islamic law is derived. Though beginning with a simple, classic primer on the subject, students eventually delve deeply into the nuances and subtleties of Divine Law (Shariah) through source material and specific case studies. These courses enhance student appreciation of material covered in Jurisprudence classes as well other cross-cultural manifestations of Islamic Law and Muslim practices.

Traditions (Hadith) are records of the actions, statements and other historical records of the Prophet Muhammad ﷺ and his Companions. As these traditions are a key source of Islamic law, thought, culture, and life second only to the Quran itself, a science developed to record, analyze catalog and authenticate them. Students not only learn the jargon and approaches to studying the Hadith literature, but also survey literature in the field and apply classical methodologies themselves, including rote memorization of many traditions and related texts.

Prophetic Biography & History is one of the earliest branches of Islamic literature and provides insightful context to all other subjects. Students learn the popular details of the Prophetic Biography (Sirah) concurrently with a famous analysis and interpretation of events in the life a Muslim, especially in the modern age. Furthermore, they go through a reassessment of the Sirah's many narrations in light of Hadith authentication. This is coupled with two short courses in Islamic History covering the early formative period and modern developments providing students an enriched and informed understanding of their religion in the broader historical spectrum.

Spirituality as a science has many titles, such as Tazkiyah (purification of the soul) or Tasawwuf (Sufism) but usually goes misunderstood not only by the Muslim masses but also by claimed practitioners. Courses in Islamic Spirituality take a balanced and academic approach to the subject as a science taken directly from source texts and outlining the specific methodologies and interpretations in light of the Shari'ah.

Leadership and Academia goes hand in hand with the traditional study of the very social religion of Islam. In addition to learning the how's and why's of the religion, students are expected to act upon their new knowledge not only in their personal lives, but in the community at large. Short courses ranging from presentation of Islam to non-Muslims, presiding over marriages and funerals, giving academic presentations, and giving sermons to counseling and adult and youth education develop confident and competent community members who apply what they learn for the benefit of their society.

Complementary Courses expose students to additional fields and topics that are not part of core or necessarily academically rigorous yet still part of the Islamic studies and culture. These courses target specific interests but are complementary to the overall grade scheme.

Courses of Instruction



The following pages provide brief synopses of courses taught at the Madina Institute USA. Each course is designed specifically to reach the stated goals of each subject outlined above. Most classes are offered just once a year and occasional substitutions occur depending on availability of visiting scholars.

Courses may be dropped only upon the express written consent of the Dean and Academic Director for students who qualify to teach those very courses themselves.

The registrar publishes the specific course offerings in the preceding spring each year. Copies are available in the Office of Academic Affairs and on the web. The faculty reserves the right to modify individual course requirements within a degree program.

Such changes will be effective the next time such courses are offered or at a later date as determined by the faculty. Degree programs and their major requirements will remain unchanged for students entering that program, but changes may be made at any time to be effective for all entering students in the next academic year.

The letter in the course designation is determined by the area in which it is offered: ARB for Arabic; AQD for Theology; QRN for Quranic Sciences; HDS for Hadith Sciences; FQH for Jurisprudence; USL for Legal Theory; SWT for Prophetic Biography and History; ZKY for Spirituality; AML for Leadership and Academia; and ZID for Complementary Courses.

- 100s are required courses for the Associates Degree
- 200-300s are required courses for the Bachelor's Degree
- 400s are required courses for the Bachelor's Degree with Honors
- 500s are optional elective courses

A current list of courses can be found at www.madinainstituteusa.org.

Arabic [‘Ilm al Lughah]

Faculty: Muhammad Safar, Amienoellah Abderoef, Mukhtar Ahmed, Syed Haroon

ARB101-103 Arabic I-III – Mother Tongue [Volumes 1-8]

Faculty

An introduction to Modern Standard Arabic (MSA) utilizing the eight volume textbook series *Silsilat al-Bayan* by the Mother Tongue Center, an exclusive program designed to transform novices in the Arabic language into fluent Arabic speakers and readers, utilizing multimedia and native speakers of the language. Concepts and vocabulary are supplemented by reading and writing exercises from the book, as well as additional grammar lessons from handouts by the instructor. Emphasis is placed on the four skills of reading, writing, listening and speaking.

Primary Text: Mother Tongue Series

Guided Reading: Essentials of Qur’anic Arabic

8 credits each

ARB200 Introduction to Classical Arabic – Tuhfatus Saniyah

Faculty

A comprehensive coverage of Arabic grammar and morphology from the lens of a classical text. Students will study the famous explanatory textbook *Tuhfatus Saniyah*, along with ample supplementary lessons and examples from the instructor.

Primary Text: Tuhfatus Saniyah

4 credits

ARB201-202 Classical Arabic I-II – Sharh Qatrun Nada

Faculty

The academic study of Arabic grammar in Arabic as delineated by classical Arabic grammarians. Following Ibn Hisham’s explanation of his own grammatical textbook, *Qatrun Nada*, students will perform a thorough study of the structure of the Arabic language while applying requisite rules in the deciphering of the textbook.

Primary Text: Sharh Qatrun Nada

4 credits each

ARB301-302 Arabic Rhetoric I-II – Balagha Wadiha

Faculty

Rhetoric (Balagha) is the highest level of Arabic structure and is as much of an art as it is a science. This course provides an in depth coverage of the philosophy, styles and contextualized usage of Arabic Rhetoric.

Primary Text: Balagha Wadiha

4 credits each

ARB303 Translation Project*Faculty*

The final Arabic semester will consist of a group translation project. Students will divide into groups and each will translate a portion of a classical text of their choice. Students will also do research on the text and provide basic commentary on the footnotes. The translation will be supervised by the instructor, and based on the quality, may be published as a book by Madina Institute on behalf of the students.

4 credits

Theology [Aqidah]

Faculty: Dr. Muhammad Ninowy, Ali Laraki, Syed Haroon, Suheil Laher, Karla Evans

AQD100 Introduction to Theology – Sanusi Creed

Faculty

An introduction to the fundamental doctrines of *Tawhid* and *Nubuwwah* in Islamic Theology. The instructor will teach from the classical theological text titled *Sanusi Creed*, with its commentary by Ibn Isa along with extensive rational proofs. Students will also read the Cambridge Companion to Islamic Theology, which provides an overview of the history, figures, and doctrines of classical Islamic Theology.

Primary Text: A Refined Explanation of the Sanusi Creed

Guided Reading: The Cambridge Companion to Classical Islamic Theology

2 credits

AQD101 Creedal Theology I – Tahawi Creed

Faculty

A detailed study of Islamic doctrine with an emphasis on the analysis of essential differences with other belief systems. A meticulous reading and exposition of the most agreed upon approach to Islamic beliefs in the Muslim world today, the classical text *Creed of Tahawi* is taught along with its commentary *Sharh al-Ghaznawi*, containing extensive textual and rational evidences.

Primary Text: Creed of Imam Tahawi

2 credits

AQD102 Creedal Theology II – Fiqh al-Akbar

Faculty

An in-depth comprehensive coverage of the Islamic theological tradition in the light of the major theological denominations within Islam. This course covers Ali al-Qari's commentary on Abu Hanifa's classical theological creed *Fiqh al-Akbar*.

Primary Text: Fiqh al-Akbar Explained

2 credits

AQD200 Classical Logic – Sullam al-Munawral

Faculty

A comprehensive introduction to the study of logic and Islamic metaphysics. The lecturer will teach selections from two classical texts: *Sullam al Munawraq* and *Tasheel al Mantiq*. Students will also read *Socratic Logic* by Peter Kreeft, a contemporary work in English detailing classical concepts in modern English terminology.

Primary Text: Sullam al-Munawraq

Guided Reading: Socratic Logic

2 credits

AQD201 Scholastic Theology I – Nasafi Creed

Faculty

A detailed reading and analysis of Islamic theology from the classical theological text *Nasafi Creed*, with its commentary by Taftazani along with extensive rational proofs.

Primary Text: Creed of Nasafi

2 credits

AQD202 Scholastic Theology II – Sharhul Maqasid

Faculty

An in depth study of the foundations of Islamic scholastic theology from the Imam Taftazani's classical work *Sharh al-Maqasid*, accompanied by a guided reading of Shah Waliullah's magnum opus *Hujjat Allahil Baligha*. Students will be introduced to classical and contemporary concepts in the philosophy of religion, along with their application in the Islamic theological framework.

Primary Text: Sharhul Maqasid

Guided Reading: Conclusive Argument from God

2 credits

AQD250 Heresiology – Farq Baynal Firaq

Faculty

A study of the heterodox sectarian trends within classical and contemporary Islamic thought, with a thorough defense of the Sunni Orthodox doctrines in each area of intellectual conflict.

Primary Text: Farq Baynal Firaq

Guided Reading: Devil's Deception

2 credits

AQD401 Philosophy I – Modern Logic

Faculty

An introduction to the study of modern logic from Gensler's *Introduction to Logic*. Students will compare and contrast its usages and methodologies with those of classical logic.

Primary Text: Introduction to Logic by Harry Gensler

2 credits

AQD402 Philosophy II – Western Philosophy

Faculty

A concise overview of key ideas and thinkers from the philosophical tradition of the west. Students will study western philosophy from T.Z. Lavine's book *From Socrates to Sartre*.

Primary Text: From Socrates to Sartre

2 credits

AQD403 Philosophy III – Philosophy of Religion

Faculty

An overview of major concepts and discussions in the philosophy of religion and metaphysics from the *Routledge Companion to Philosophy of Religion*. The student will research case studies within anthologies of philosophy, and familiarize themselves with the discourse in select areas pertaining to the religion and metaphysics. Special focus will be given on the Kalam Cosmological Argument for the existence of God, and the controversies surrounding it.

Primary Text: Routledge Companion to Philosophy of Religion

Guided Reading: Kalam Cosmological Argument by William Lane Craig, and God and Other Minds by Alvin Plantinga

4 credits

AQD404 – Da’wah Methodology

Faculty

A practical course in delivering the message of Islam to both Muslims and non-Muslims via the methods outlined and approved by the Prophet ﷺ himself. Students will undertake a study of the theory of effective proselytization and persuasion, followed by consecutive seminars of practical application.

2 credits

AQD500 Textual Theology – Lum’atul I’tiqad

Faculty

An elective course providing a thorough study of the textual approach to Islamic theology from the classical school of Ahmad ibn Hanbal. Students will critically study and contrast the works, commentaries and methodologies of key theologians in this school such as Ibn Qudama, Ibn Jawzi and Ibn Taymiyah.

Primary Texts: Lum’atul I’tiqad and Daf’ Shubuhah Tashbih

Guided Reading: Ibn Taymiyyah Expounds on Islam

2 credits

Quranic Sciences [‘Ilm al Qur’an]

Faculty: Dr. Muhammad Ninowy, Aamir Shaikh, Majed Sabke, Ibrahim Hussain, Muhammad Safar, Isa Husayn

QRN100 Introduction to Qur’anic Sciences – Tibyan and Jazariyyah

Faculty

An Introduction to the etiquettes, recitation, and themes of the Qur’an. Students will undertake a study of the etiquettes of the Qur’an from Nawawi’s *Tibyan fi Adab Hamalat al-Qur’an*, followed by a study of the rules of Quranic recitation and memorization coupled with study of the famous Ode of *Jazariyyah* to reinforce the rules of pronunciation. Includes memorization of the text for formal permission to teach it (*Ijaza*).

Primary Texts: Tibyan and Jazariyyah

Guided Reading: Understanding the Qur’an: Themes and Styles

2 credits

QRN101 Qur’anic Sciences I – Itqan

Faculty

An in depth study of the Sciences of the Quran from the classical work *Al Itqan* by Suyuti. Lectures topics are reinforced by a guided reading of the modern work *Introduction to the Sciences of the Qur’an* by Yasir Qadhi.

Primary Text: Itqan fi ‘Uloom al-Qur’an

Guided Reading: Introduction to the Sciences of the Qur’an

2 credits

QRN102 Qur’an III – Alaa ‘ar-Rahman

Faculty

A comprehensive study of the sciences of the Quran from the lecturer’s own book *Ala’ur Rahman*, followed by a detailed analysis of the principles of Qur’anic Exegesis from Shah Waliullah’s *Fawz al-Kabir*. Students will study detailed examples within each subtopic and apply their requisite understanding of Arabic and Exegesis to decipher passages from *Tafsir Jalalayn*.

Primary Texts: Alaa ‘ar-Rahman and Fawz al-Kabir

Selections: Tafsir Jalalayn

2 credits

QRN201-202 Qur’anic Exegesis I-II – Tafsir Jalalayn

Faculty

An orderly exegesis of the Qur’an from beginning to end. Students will learn to apply the principles of exegesis, contrast varying hermeneutical methodologies, and reference classical and modern works of exegesis.

Primary Text: Tafsir Jalalayn

Selections: Tafsir Tabari, Qurtubi, and Ibn Kathir

Guided Reading: In the Shade of the Qur’an

4 credits each

Hadith Sciences [‘Ilm al Hadith]

Faculty: Dr. Muhammad Ninowy, Fakhruddin Owaisi, Ryan O’Meallie

HDS100 Introduction to Hadith Sciences – Forty Hadith

Faculty

An introduction to hadith sciences and literature. Students will undergo a guided memorization and study of the popular compilation of 42 Hadith that sum up the religion of Islam, alongside a study of its commentary by Ibn Daqiq al-Eid. Students will also read an introduction and history of the compilation of hadith and jurisprudence in the Islamic tradition.

Primary Text: Forty Hadith of Nawawi

Guided Reading: Misquoting Muhammad

2 credits

HDS101 Hadith Terminology I – Nuzhatun Nadhar

Faculty

An introduction to Hadith terminology from Ibn Hajar’s classical explanatory primer *Nuzhatun Nadhar*. Lectures topics are reinforced by a guided reading of the modern work *Hadith: Muhammad’s Legacy in the Medieval and Modern World* by Jonathan Brown.

Primary Text: Nuzhatun Nadhar

Guided Reading: Hadith by J. Brown

2 credits

HDS102 Hadith Terminology II – Talkhis fi Ulumul Hadith

Faculty

An in depth study hadith methodology from the lecturer’s own works: *Talkhis fi Ulumul Hadith* and *Mukhtasar fi ‘Ilmul ‘Ilal*. The lecturer will utilize numerous examples and explanation of the approaches used by Sunni traditionalists.

Primary Texts: Talkhis fi Ulumul Hadith and Mukhtasar fi ‘Ilmul ‘Ilal

Guided Reading: The Sunnah and its Role in Islamic Legislation

2 credits

HDS301 Hadith Methodology I – Nukat ‘ala Kitab Ibn Salah

Faculty

A study of Ibn Salah’s *Muqaddimah* along with Ibn Hajar’s *Nukat*. Students will learn to identify the nuances and differences in the terminologies and classification of hadith by classical hadith scholars.

Primary Text: Nukat ‘ala Kitab Ibn Salah

Guided Reading: Canonization of Bukhari and Muslim

4 credits

HDS302 Hadith Methodology II – Usul at-Takhrij

Faculty

An introduction to the Takhrij of Hadith and the analysis of its Asanid.

Primary Text: Usul at Takhrij wa Dirasat al Asanid

4 credits

HDS303 Hadith Methodology III – Sharh ‘Ilal Tirmidhi

Faculty

In depth studies in Hadith methodology and hidden defects.

Primary Text: Sharh ‘Ilal at Tirmidhi.

4 credits

HDS351-356 Hadith Literature I-VI – Kutub as-Sittah

Faculty

An overview of the six canonical books of hadith in the Islamic tradition. Students will study the methodology and conditions of each of the Imams, as well as the authenticity, chains, and hidden defects of select hadiths in each of the books.

Primary Texts: Bukhari, Muslim, Tirmidhi, Abu Dawud, Ibn Majah, and Nasa’i

4 credits each

Jurisprudence [Fiqh]

Faculty: Isa Husayn, Suheil Laher, Jasser Auda

FQH100 Introduction to Hanafi Jurisprudence – Lubab fi Sharhul Kitab

Faculty

An introduction to Islamic Jurisprudence according to the Hanafi School. The lecturer teaches the classical work *Mukhtasar Quduri* while referencing Maydani's extensive commentary delineating the evidences and divergent opinions in the Hanafi School.

Primary Text: Lubab fi Sharhul Kitab

4 credits

FQH150 Introduction to Shafi' Jurisprudence – Kifayatul Akhyar

Faculty

An introduction to Islamic Jurisprudence according to the Shafi' School. The lecturer teaches the classical work *Kifayatul Akhyar* while delineating textual proofs and referencing divergent opinions in the Shafi' School.

Primary Text: Kifayatul Akhyar

4 credits

FQH201-203 Hanafi Jurisprudence – Hidayah I-III

Faculty

An in depth study of Islamic jurisprudence according to the according to the Hanafi School. The lecturer teaches Marghinani's magnum opus *Al-Hidayah*. Students will study the nuances of jurisprudence in depth though the application of legal theory.

Primary Text: Hidayah Sharhul Bidayah

4 credits each

FQH251-253 Shafi' Jurisprudence – Mughni al Muhtaj I-III

Faculty

An in depth study of Islamic jurisprudence according to the according to the Shafi' School. The lecturer teaches Nawawi's monumental work *Minhaj at Talibin* alongside explanatory commentary *Mughni al Muhtaj* by Shirbini. Students will study the nuances of jurisprudence in depth though the application of legal theory.

Primary Text: Mughni al-Muhtaj Sharhul Minhaj

4 credits each

FQH401-402 Comparative Jurisprudence – Bidayatul Mujtahid I-II

Faculty

A deep, detailed comparison of Fiqh rulings between Sunni schools, extinct and living, based on proofs and their respective interpretations and legal principles using the text *Bidayatul Mujtahid* by the Maliki Jurist Ibn Rushd. Ibn Rushd's work will be taught cover to cover with extensive references from Ibn Qudama's comparative jurisprudential encyclopedia, *Al-Mughni*.

Primary Text: Bidayatul Mujtahid

4 credits each

Legal Theory [Usul al-Fiqh]

*Faculty: Dr. Muhammad Ninowy, Ali Laraki, Isa Husayn, Fakhruddin Owaisi,
Suheil Laher*

USL100 Introduction to Legal Theory – Sharhul Waraqat

Faculty

This course provides a detailed exposition of the history of Islamic jurisprudence, followed by an introductory study of Islamic legal theory from Mahalli's commentary on the classical text *Al-Waraqat*, detailing the terms and approaches used in deriving and discussing Islamic law. Lectures topics are reinforced by a guided reading of the modern work *Shar'iah Law: An Introduction* by Mohammed Hashim Kamali.

Primary Text: Sharhul Waraqat

Guided Reading: Shar'iah Law: An Introduction

2 credits

USL101 Legal Theory I – Risalah and Usul al-Shashi

Faculty

An exposition of Islamic legal theory from the perspective of the Hanafi School from the early Hanafi legal theory work *Usul al-Shashi*, followed by a study of legal theory according to the methodology of the early scholars of Hadith from Shafi's *Risalah*. Lectures are reinforced by a guided reading of Kamali's *Principles of Islamic Jurisprudence*.

Primary Texts: Risalah and Usul al-Shashi

Guided Reading: Principles of Islamic Jurisprudence

2 credits

USL102 Legal Theory II – Taysirul Wusul

Faculty

An in depth and comparative analysis of Islamic legal theory from the lecturer's own work.

Primary Text: Taysirul Wusul ila 'Ilmil Usul

2 credits

USL201 Hanafi Legal Theory – Manar al Anwar

Faculty

An in depth study of legal theory according to the methodology of the Hanafi scholars. The lecturer will teach from Nasafi's famous work *Manar al Anwar*, while referencing works of other Hanafi legal theorists.

Primary Text: Manar al Anwar

4 credits

USL202 Shafi' Legal Theory – Mustasfa of Ghazali

Faculty

An advanced study of legal theory according to the methodology of the theologians. Students will engage advanced discourses surrounding the depth and spectrum of legal theory from Ghazali's *Mustasfa min 'Ilmil Usul*.

Primary Text: Mustasfa min 'Ilmil Usul

4 credits

USL203 Advanced Legal Theory I – Muwafaqat of Shatibi

Faculty

An exposition of legal theory according to the methodology of the theologians. Students will study legal rulings, evidences, higher objectives, and independent juristic reasoning from Shatibi's *Muwafaqat*, with relevant examples and applications.

Primary Text: Muwafaqat fi 'Usul ash-Shar'iah

Guided Reading: Imam Shatibi's Theory by Ahmad Raysuni

4 credits

USL204 Advanced Legal Theory II – Tamhid fi Takhrij

Faculty

A comparative analysis of the methodology of extracting legal rulings from source evidences with the application of legal theory. The instructor will teach from Isnawi's *Tamhid fi Takhrij al-Furu 'alal Usul*, alongside examples and practical exercises.

Primary Text: Tamhid fi Takhrij al-Furu' alal Usul

Guided Reading: Radical Reform

4 credits

USL300 Fatwa Methodology

Faculty

A study of the methodology of issuing legal verdicts. Students will study the rules of Fatwa and the Mufti from various works in this field, including Khatib al-Baghdadi's *Adab al Mufti* and Ibn Abidin's *Sharh Uqud Rasmul Mufti*. Students will also analyze selections from the major classical and modern works of fatawa of their respective schools.

Primary Texts: Adab al Mufti and Sharh 'Uqud Rasmul Mufti

Hanaf Research: Raddul Muhtar, Fatawa Hindiyah, Fatawa Mahmudiyah

Shafi' Research: Tuhfatul Muhtaj, Nihayatul Muhtaj, Umdatul Mufti wal-Mustafti

4 credits

USL500 Religious Inauguration – Usul al Bid'ah

Faculty

An elective course providing a comparative analysis of theories of religious inaugurations between the schools of Shatibi and Izz ibn Abdus Salam. A case study will be examined using the controversial issue of the Mawlid as a prototype.

Selections: Kitabul I'tisam and Idhar as-Surur ila Mawlidun Nur

2 credits

Prophetic Biography and History [Sirah and Tarikh]

Faculty: Dr. Muhammad Ninowy, Isa Ninowy, Fakhruddin Owaisi, Abbas Barzegar

SWT101 History I – Qasasul Anbiya

Faculty

An introduction to the concept of prophet-hood in Islam, accompanied by brief accounts of the lives of the known prophets in Islam.

Primary Text: Qasasul Anbiya by Ibn Kathir

Guided Reading: The Messenger of God: Muhammad by F. Gulen

1 credit

SWT102 History II – Fiqhus Seerah

Faculty

A series of lectures following Buti's textbook on the Prophetic biography, *Fiqhus Seerah*, accompanied by a guided reading of Sallabi's textbook *Noble Life of the Prophet*. Students will gain a solid and detailed account of the Prophet's ﷺ life and legacy with holistic understanding of the Sunnah of the Prophet and its application in the daily lives of Muslims.

Primary Text: Fiqhus Seerah

Guided Reading: Noble Life of the Prophet

1 credit

SWT201 History III – Tarikh al-Khulafa

Faculty

A series of lectures covering the classical era of the Islamic Caliphates. Lectures covering Suyuti's *Tarikhul Khulafa* will be accompanied by a guided reading of the first volume of Hodgson's history textbook *The Venture of Islam*. Students will engage in a critical analysis of the overlapping political, ideological and religious history of the early Islamic community, from the Rashidun Caliphate to the Umayyad and Abbasid Caliphates.

Primary Text: Tarikh al-Khulafa

Guided Reading: Venture of Islam vol. 1

1 credit

SWT202 History IV – Venture of Islam

Faculty

An intensive history course featuring a series of lectures accompanied by a guided reading of selections from Hodgson's *Venture of Islam*. Students will undertake an in depth analysis of the development of an international Islamic civilization from after the fall of the Abbasid Caliphate till the Modern Era.

Primary Text: Venture of Islam vol. 2-3

1 credit

SWT500 Islamic Movements

Faculty

An elective course providing a series of lectures and analyses about the modern movements and developments of our current Islamic milieu based on a variety of cross-cultural sources.

Guided Reading: Young Muslim's Guide to the Modern World

2 credits

Spirituality [Tazkiyah]

Faculty: Dr. Muhammad Ninowy, Ali Laraki

ZKY101 Tazkiyah I – Hikam Ibn Ata’illah

Faculty

Spiritual wisdoms and aphorisms from the poetic works of Ibn Ata’illah al Iskandari. Students will read two famous poems of Ibn Ata’illah: *Kitab al Hikam* and *Taj al Arus*. Students will access the poems in the original Arabic language, and engage in discussions pertaining to the meaning and lessons derived from these poems.

Primary Text: Hikam Ibn Ata’illah

Guided Reading: Taj al-Arus

1 credit

ZKY102 Tazkiyah II – Bidayatul Hidayah

Faculty

An introduction to the life and works of the one who formally codified Sufism as a core science within the Islamic doctrine, Imam Ghazali. After reading through his short autobiography *Munkidh minad Dalal*, students will analyze in Arabic two of his famous short works: *Bidayatul Hidayah* and *Ayyuhal Walad*.

Primary Text: Bidayatul Hidayah

Guided Reading: Munkidh minad Dalal and Ayyuhal Walad

1 credit

ZKY201 Tazkiyah III – Risalatul Mustarshidin

Faculty

A study of the subject of Tazkiyah/Sufism as a legitimate Islamic science, with proofs and lectures expounding on its approaches. Students will read Abdul Qadir Isa’s book *Realities of Sufism*, followed by the famous spiritual treatise by the father of classical Sufism, *Risalatul Mustarshidin* by Muhasibi.

Primary Text: Risalatul Mustarshidin

Guided Reading: Realities of Sufism

1 credit

ZKY202 Tazkiyah IV – Ihya ‘Ulum ad-Din

Faculty

An in depth, step by step analysis of the practical application of Islamic spirituality in the daily lives of Muslims. Students will study and analyze Ghazali’s magnum opus *Al Ihya’ ‘Ulum ud-Din*, and discuss the lessons and practical applications derived from it.

Selections: Ihya ‘Ulum ad-Din

1 credit

ZKY501 Studies in Tazkiyah I – Risalah Qushayria

Faculty

An in depth analysis of key concepts and terminologies within the Islamic spiritual tradition, from Qushayri's famous epistle *Risalah Qushayriah*. Students will become familiarized with the technical terminologies used by scholars of the esoteric tradition, and engage in discussions pertaining to their meanings and realities.

2 credits

ZKY502 Studies in Tazkiyah II – Awarif al-Ma'arif

Faculty

An enlightening exposition of Suhrawardi's masterpiece *Awarif al-Ma'arif*, among the finest of spiritual literature outlining the deeper realities within the Islamic spiritual tradition. Students will study the nuances of the Islamic esoteric tradition and learn to apply its teachings to their individual spiritual development.

2 credits

Community Work

Faculty: Muhammad Nawaz, Ibrahim Awad, Dr. Muhammad Ninowy

AML401 – Leadership

Faculty

Exploration of what a leader is with recourse to the finest examples from the Islamic and non-Islamic traditions. Also includes practical leadership for those living in the West and facing challenges common to predominantly immigrant communities.

1 credit

AML402 – Imamate

Faculty

Building on the concepts of leadership, Islamic leadership (Imamate) requires practical knowledge of certain tasks, rituals and roles in the community. Though usually relegated to men only, both male and female students will learn the details of conducting rites and resolving issues that Imams face day to day.

1 credit

Academic Presentation

Faculty: Dr. Abbas Barzegar, Karla Evans

PRS401 – Academic Writing

Faculty

This class introduces students to academic writing and mandates standards acceptable in the university setting. Over the course, a practice research paper on a relevant Islamic topic will be prepared by the student and submitted to the instructor multiple times with revisions and advice to hone the skills of writing and proper citation.

1 credit

PRS402 – Academic Presentations

Faculty

Similar to Academic Writing, but through the medium of technology and public presentation, students present supervised academic research to their fellow students and in other venues.

1 credit

Complementary Courses

Faculty: Dr. Faheem Taha, Muhammad Safar, Dr. Muhammad Ninowy

ZID510 – Prophetic Medicine

Faculty

Tibb an-Nabawi is a growing field increasingly compared to and acknowledged by modern medicine. This course views Prophetic lifestyle as medicine in itself, while also exploring specific healing methods of the Prophet ﷺ and the Sunnah in light of modern medicine and research.

2 credits

ZID520 – Islamic Finance

Faculty

An in depth coverage of Islamic finance commercial ordinances. Students will study Mawdudi's *First Principles of Islamic Economics* and Gamal's *Islamic Finance*, alongside juristic differences and examples of practical application provided by the instructor.

2 credits

ZID530 Islamic Governance

Faculty

A critical analysis of scholarly elucidations of the Islamic laws of state and governance from Mawardi's classical work *Ahkamus Sultaniyyah* and Nabhani's modern work *Nidhamul Hukm fil Islam*, alongside comparative references to other classical and modern sources.

2 credits

ZID540 – Islamic Psychology

Faculty

An overview of psychology and counselling combining Islamic ethics and wisdom with contemporary scientific knowledge. This course focuses on the human perspective on understanding other humans, their psyche and their nature. The Islamic approach to this science is unique due to its reliance upon revelation as a source of knowledge alongside empirical and rational sources.

2 credits

ZID550 – Calligraphy

Faculty

Practical lessons in Arabic Calligraphy styles including *Naskh*, *Riqa'*, and *Thuluth*. Also includes lessons in the history and development of Calligraphy and its religious importance and power.

2 credits

Faculty

Resident Scholars

Shaykh Muhammad bin Yahya al-Ninowy



Shaykh Dr. Muhammad bin Yahya Al-Husayni An-Ninowy was born and raised in Syria. He began his study under his father, Sayyed Yahya (Rahimahu Allah), and many of the senior scholars of Aleppo at the time, memorizing the Glorious Qur'an and acquiring knowledge in many of the Islamic disciplines, such as Tawhid, Hanafi/Shafi'i Fiqh, Usul, and Ihsan

Besides graduating from the Faculty of Usul-ud-Din at Al-Azhar University, Shaykh Dr. Muhammad delved further into the fields of Hadith and Ihsan under the tutelage of many of the foremost scholars worldwide, who resided in Syria, Hijaz, Morocco, Egypt, and others.

Shaykh Ninowy has established a global network of Madina Institutes, which all strive to carry the same message. Shaykh Muhammad focuses on reviving the call to Deen with a Back to Basics approach i.e. the Qur'an and Authentic Sunnah, in addition to teaching tolerance, peace, and compassion. Shaykh Muhammad is the senior-in-residence scholar at Madina Masjid and institute in Atlanta, Georgia since 2000. He has authored many books in the science of Tawhid, Hadith, and Usul, some of which are being translated into English and published, such as: The concept of Bid'ah and its application, Hadithi commentary on the Shama'il of Imam Tirmidhi, Explanation of the Nukhba Text in Hadith sciences, Explanation of the Alfiyyah in Hadith terminology, Hadithi commentary on Imam Nasa'i's Khasaa'is, Expressing Delight for the Birth of the Light, and more.

Shaykh Muhammad is the founding director of "Planet Mercy" and Madina Institute & Seminary in the UK, South Africa, and Canada, and the USA. Shaykh Muhammad also holds a Bachelor's Degree in Microbiology from the University of Illinois and a Doctor of Medicine degree. Some of Shaykh Muhammad's lectures can be viewed on: www.madinainstitute.org. Twitter: www.twitter.com/shaykhninowy and on www.facebook.com/alninowy.

Shaykh Issa al-Ninowy



Shaykh Issa is a graduate of University of Damascus, School of Shari'ah. He was an Imam of a historic Masjid in Aleppo, Syria for years, before he came to the U.S.A., where he is currently the Imam of Masjid Hamzah in Alpharetta, Georgia. He specializes in the Sciences of Tajwid (Proper Quranic Recitation & Pronunciation) according to the narration of Hafs by 'Asim, Hanafi & Shafi'i Fiqh (Jurisprudence), and Ihsan (Spirituality / Purification). Among his teachers are his father Al-Sayyid Yahya bin Muhammad (ra), his brother Shaykh Sayyid Muhammad bin Yahya al-Ninowy, Shaykh Rajab Deeb, Shaykh Mohammad Saeed Ramadan al-Buti, Shaykh Ramadan al-Buti, Shaykh Nadim al-Shihabi, Shaykh Bakri Hiyani, and many others.

Al-Qari Shaykh Muhammad Safar



Al-Qari Shaykh Muhammad Safar al-Madani is a world-renowned Qari who has taught the Holy Quran and the art of Tajwid to students in Saudi Arabia and Sudan. He has served as Imam at the Masjid Quba of Madina al-Munawwara Tarawih prayers in several mosques throughout KSA, Sudan, South Africa and Atlanta, with the Madina Institute. He is fluent in Arabic, English and Farsi. In addition to his tutelage in the Quran, he is also an accomplished executive in the field of Marketing & Business, and is seeking Masters Degrees in International Relations and an MBA in Sudan. He is our newest member of the Madina Institute faculty teaching Arabic, Tajwid and serving as the Head of the Madina Institute Hifz School.

Abbas Barzegar, Ph.D.



Dr. Abbas Barzegar is a fellow at the Institute for Social Policy and Understanding. He is also an Assistant Professor of Islam at Georgia State University. His scholarly research areas include early Sunni-Shiite polemics, political Islam, and African American Muslim history. He is co-director of the After Malcolm oral history and archiving project. He is also co-director of the Civic Approaches to Conflict Resolution initiative. In addition to a number of articles and books chapters, he appears regularly in print and broadcast media to offer commentary and analysis on current events. With Richard Martin, he is co-editor of the volume, *Islamism: Contested Perspectives of Political Islam* (Stanford Univ. Press, 2009). His views have been distributed through Common Ground News and the Guardian's Comment is Free. He received his Ph.D. in Religious Studies from Emory University in Atlanta, GA.

Karla N. Evans, M.A.



Karla Evans embraced Islam in 2006 and recently received her M.A. in Religion with an Islamic Studies concentration from The University of Georgia in Athens, GA. She completed her B.A. in Anthropology, specializing in the Anthropology of Islam and Contact Period Archaeology in the Southeastern U.S. at the University of North Carolina at Charlotte. As part of her MA thesis research, she conducted the study *Feeling Muslim: An Intimate Portrait of Identity Cultivation among American Female Converts to Islam*, which explores the identity formation and cultivation process of American women of all races and classes who have converted to Islam. She is a part-time instructor of Religion at The University of Georgia and her scholarly research areas include Islamic Studies, religious conversion, U.S. Female Converts to Islam, Women's Studies, and Islam in America. Karla currently serves on the American Academy of Religions Religious Conversion Group Steering Committee and her article *As American as Apple Pie: U.S. Female Converts to Islam* was recently named as the U.S. Studies Online (British Association of American Studies) most popular article of 2015. More information about her research may be found at www.feelingmuslim.org.

Adjunct & Visiting Professors

Shaykh Amienoellah Abderoef



Shaykh Amienoellah Abderoef is held as one of the greatest non-Arab Arabic linguists & instructors of our time. From Cape Town, he currently resides in Abu Dhabi, U.A.E. He is a descendent of Tuan Guru, the 18th Century pioneer in Islamic education and Da'wah in the Cape, responsible for its first masjid and madrasa. Shaykh Amienoellah grew up learning Arabic as a second language before studying in Madina and teaching in South Africa, Australia, Syria, Jordan, and Yemen. He holds a MA Islamic Studies & Arabic, Saudi Arabia. He's established robust Arabic curricula throughout the world including at Qasid in Jordan, was previously the Head of Arabic Studies Department at the Islamic College of Southern Africa (ICOSA), and is currently working as a researcher for Tabah Foundation in U.A.E. with Shaykh Habib Ali al-Jifri.

Shaykh Majed Sabke Al-Azhari



Shaykh Majed Sabke Al-Azhari the current Religious Director of McKinney Islamic Association in McKinney, Texas. He joined the Islamic school of Al-Makased in Beirut since his first year of schooling until high school, where well-known scholars educated him. He graduated from the prestigious Al-Azhar University specializing in Quranic and Hadith Interpretation (Al-Tafsir wa 'Ilm al-Hadith). He then came to the USA in 1984 and served as Imam in different Islamic centers across the nation. He is currently a frequent visiting instructor of Tafsir for the Madina Institute of Atlanta.

Shaykh Isa Husayn



Shaykh Isa Husayn Johansson is an Islamic scholar hailing from Sweden. Embracing Islam in his teens, his journey of seeking knowledge began shortly thereafter when he set out for Syria to sit at the feet of the scholars. Whilst there, he was exposed to traditional circles of learning, and returned to Europe after a brief but eye-opening journey.

He has since studied the traditional curriculum of the Indian subcontinent, known as Dars-e-Nizami, spending a number of years engaging the Islamic sciences, such as the Arabic language, Quranic exegesis (Tafsir), Hadith Nomenclature (Mustalah al-Hadith), canonical works of Hadith, theology ('Aqidah), jurisprudence (Fiqh), and legal theory (Usul al-Fiqh).

He is a longtime student of the prominent hadith-scholar and Madina Institute founding director, 'Allamah Shaykh Dr. Muhammad bin Yahya al-Ninowy, under whose tutelage he has been for the better part of a decade, and from whom he has received authorization (ijazah) to teach the Islamic sciences.

He has undertaken further studies and research in Southeast Asia, including advanced studies in the Shafi'i school and comparative jurisprudence, and received training in issuing legal edicts (fatwa).

Shaykh Isa's thirst for knowledge has taken him around the globe, and he has received authorization (ijazah) in the various Islamic sciences from a plethora of scholars, and has been given unbroken chains of transmission (asanid) reaching back to the Prophet Muhammad ﷺ. He has auditory transmission in many of the major books of Hadith, as well as rare classical texts.

Aside from the aforementioned Shaykh Muhammad al-Ninowy, among the shuyukh whose feet he sat at, learned from, or was authorized by, are his father-in-law Shaykh Hidayatullah Shah, Shaykh Ibrahim Kassim, Shaykh Seraj Hendricks, Shaykh Badruddin Yahya, Shaykh Mohammad Akram Nadwi, Shaykh Nuh Ali Salman al-Quda, Shaykh Abd al-Rahman al-Kattani, Shaykh Ahmad Ali Surati, Shaykh Yusuf al-Qaradawi, Shaykh Muhammad Fatih al-Kittani, Shaykh Muhammad al-Yaqoubi, and many others.

Shaykh Isa is a member of Madina Institute's international faculty, the Fatwa Department of the Shafi'i Institute (Shafiifiqh.com), and a teacher at the Islamic Academy, Sweden.

Shaykh Suheil Laher, Ph.D.



Dr. Suheil Laher serves as Academic Dean at Fawakih Institute. Dr. Laher has played an important role in developing and teaching the Tafsir and Tajwid courses at Fawakih since 2010. After studying Electrical Engineering at MIT, he earned an MA in Religious Studies from Boston University and recently completed his PhD in Islamic Studies at Harvard University. He has previously taught Arabic and Persian at Harvard, Brandeis, and Boston Universities. He has benefited from a number of teachers of traditional Islamic disciplines, in the US and abroad, and has ijazahs in Islamic theology ('aqidah), Islamic Law (fiqh), hadith, and other subjects. His publications include two articles on the Law of Jihad, published in *The State We Are In*, ed. Aftab Malik (Bristol: Amal Press, 2006), a collaborative volume published as a concerned Muslim response to terrorism.

Shaykh Fakhruddin Owaisi



Shaykh Fakhruddin Owaisi al-Madani grew up and began his traditional training in Islamic studies in the blessed city of Madinah al-Munawwara under many scholars of the Hijaz, including Shaykh Sayyid Muhammad 'Alawi al-Maliki. He then studied for a Bachelor's in Islamic Theology at ICOSA (recognized by Al-Azhar University). He obtained a Bachelor's with Honors in Religious Studies, and Master's Degree in Islamic Studies, from University of Cape Town. He has ijazāt from numerous renowned scholars from the Hijaz, Morocco, Syria, Senegal and Egypt.

He has worked in various mosques of Cape Town as Imam and teacher in the past, and currently lectures in the subjects Tafsīr and Hadith at the International Peace College of Southern Africa, and teaches various texts in Hadith, Tazkiyah, Usul al-Fiqh and History for the Madina Institute.

Shaykh Ahmad Sa'ad al-Azhari



Shaykh Ahmad Sa'ad was born in the northern Egyptian Governorate of Monufiya. His father was a scholar who graduated from Al-Ahzar University, Egypt – faculty of Arabic Language. He is a descendant from the Prophet Mohammad through the grandson Hasan ibn Ali. Shaykh Ahmad Sa'ad completed the memorisation of the Qur'an at the age of ten, and studied basic Arabic and Islamic sciences at the hands of his father. He delivered his first Friday sermon at the age of 15, and led his first prayer at the age of 13.

In 1988, he enrolled into Al-Azhar system of schools where he graduated with a B.A. (Hons) in Islamic Studies in English, from the Al-Azhar University. Throughout his career, Shaykh Ahmad Sa'ad has studied with scholars such as: former Grand Mufti of Egypt, Ali Gomaa, Habib Abu Bakr al-Mashhur and Habib Umar bin Hafiz, among many others. Shaykh Ahmad Sa'ad is a respected visiting scholar for various national and international institutions, including Madina Institute.

Shaykh Mukhtar Ahmed



Shaykh Mukhtar Ahmed, a Hafiz al-Quran, is a graduate (with honors) of the Faculty of Arabic & Shariah at the Islamic University of Al-Madinah al-Munawwarah. He holds a Master's degree in Semitics from Rand Arikaan University and his special area of research was on the well-renowned scholar Imam Jalaluddin Al-Suyuti. Shaykh Mukhtar spent some time teaching various topics at ICOSA, lectured in Hadith, Arabic and Quranic Literature at the University of the Western Cape at both undergraduate and post-graduate levels. He also taught Qur'anic studies and Arabic at a local Muslim high school.

Shaykh Mukhtar's commitment to continuous community development and education manifested in a number of community classes including Hifz, Arabic studies, Tajwid, Fiqh and Hadith.

Shaykh Said Omar Abdereman Charif Jamal Allaili



Originally from the Comoro Islands, Shaykh Omar studied at the Islamic University of Islamabad and the Islamic University of Madina and obtained a Master's Degree in Arabic as well as a BA in Da'wah and Usul ud din.

He has spent many years teaching Arabic and lectures in conversational Arabic, Arabic grammar, and Arabic rhetoric.

Shaykh Zaid Fataar al-Azhari



Shaykh Zaid Fataar began his studies in Cairo, Egypt at the age of six. A graduate of the Al Azhar University, he completed Hifz and achieved Ijazaah in Aqeedah and Hadith. He was elected as president of the South African students association, Cairo 2009.

Shaykh Zaid Fataar travels in and around Cape Town delivering lectures at various Masajid, and is a regular guest on radio stations such as the Voice of The Cape and Radio al Ansaar.

Shaykh Fataar is a vibrant character whom the students approach with warmth and respect. He became a member of the Muslim Judicial Council in 2008 and lectures full time in Aqeedah, Mantiq and Ulum al Qur'an.



MADINA INSTITUTE USA

Atlanta Campus

Academic Catalog 2016 - 2017